

香港道教聯合會青松中學
「學校發展津貼」評估報告 (2021-2022)

課程發展，以提高學生的語文能力。	
計劃及統籌教師	評估 (成效及建議)
01 English Enhancement Course	<p>The course was run in a face-to-face mode. However, due to COVID-19, the last lesson was disrupted and there was a long gap in between.</p> <p>The F.6 group was conducted on Saturdays and the teaching effectiveness was satisfactory. It was due to the fact that the tutor (Ms Wong Yin Shan Kristina) was familiar with the standard of our students and the materials could cater to their needs. The tutor was enthusiastic and helpful. The Writing Paper in the DSE Exam was 55.3% and it was satisfactory. However, the Listening Paper was far from satisfactory. Perhaps more focus needs to be placed in this paper.</p> <p>There were all together 10 lessons run on Saturdays and the attendance rate was high. More than 80% of the students attended the course and their feedback was positive. Those who were absent would be followed and therefore, the attitude of the students was more serious. Besides, students took part in this course voluntarily and their motivation was high.</p> <p>However, some of the students had heavy workload and they did not hand in their assignments on time. Half of the course covered Paper 2 and the other half was on Paper 3 Part B Integrated Skills. The course ran well in the first half but students found it harder to handle Paper 3 Part B since listening components were involved. This part would be maintained as the weighting of the paper was heavy. It is worth spending more time on it.</p> <p>As a whole, the course was effective to help students build a stronger foundation but the focus of the paper may have to be adjusted, depending on the feedback of the teachers.</p>

02	English in Drama	<p>The program was successful. Due to COVID-19, the number of students was reduced as the Hall could not accommodate too many students at one time for the sake of maintaining social distancing. Only F.4 students could attend and the play was ‘Cinderella’.</p> <p>The targets were met as it helped arouse students’ interest and motivation to learn English through live theatre performances. It also inspired students and teachers to view English as FUN. The MCs for the show also further boosted the students’ confidence in their English abilities. Lastly, it also allowed more chances for students to get in touch with English through pre-activity worksheets.</p> <p>The drama received positive feedback from both the students and the teachers. The story was popular students had no problem in understanding the plot. The actors and actresses were professional and it was very attractive. The time was well spent and the discipline was good. There were both students and teachers involved in the acting and they all benefited from it. The setting and the costumes were appealing. The question-and-answer session was useful in a sense that the actors and the audience had exchanges of dialogues which made the atmosphere lively and briskly. The pre-worksheets were useful and teachers could tailor-make the worksheets which were suitable to the level of the students. Both teachers and students found the drama interesting.</p> <p>As a whole, the program was successful and it is suggested that it can be run every year.</p>
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專業培訓，為學生提供更佳支援。

計劃及統籌教師	評估 (成效及建議)												
03 動力人生成長計劃	<p>因應疫情關係，有關活動節數有所調節。全年共舉辦七節學生主題式活動，六節家長活動以及一天日營暨畢業禮。共有十四個學生參加，七個家長參加以及十節考試溫習班。</p> <p>計劃進行了前測及後測，共有十七條題目，題目關於學生對學習、興趣、個人形象以及與家人關係。共有六位同學超過一半的題目有明顯的進步。在學習方面，有八個學生表示更願意學習新事物。在自我形象方面，有七個學生表示自己不會容易放棄。在與家人關係方面，有七個學生表示想改善與家人關係。</p> <p>是次計劃效果正面，建議下年度再舉辦。同時建議相關活動不用全年進行，如能聚焦於三至四個月內，效果會預計更加明顯。</p>												
04 輔導老師專業訓練 黎曜銘老師	<p>工作坊於7月11日舉行，工作坊的主題為「棋玩旅程：桌遊帶領及解說初階技巧」，導師帶領學員學習如何運用桌上遊戲來進行輔導工作以及觀察學生。</p> <p>是次參與的同事共15人，共收回11份問卷，問卷調查結果如下：</p> <table border="1" data-bbox="493 1178 1262 1812"> <thead> <tr> <th data-bbox="493 1178 904 1279"></th> <th data-bbox="904 1178 1262 1279">平均評分(1分為不認同，6分為非常認同)</th> </tr> </thead> <tbody> <tr> <td data-bbox="493 1279 904 1375">1. 你認為此培訓能否達致以下目標？</td> <td data-bbox="904 1279 1262 1375">5.72</td> </tr> <tr> <td data-bbox="493 1375 904 1471">2. 你認為此培訓能達致你的期望嗎？</td> <td data-bbox="904 1375 1262 1471">5.63</td> </tr> <tr> <td data-bbox="493 1471 904 1617">3. 假若此培訓再次舉辦，你會推薦給適合的朋友/同工參加嗎？</td> <td data-bbox="904 1471 1262 1617">5.81</td> </tr> <tr> <td data-bbox="493 1617 904 1713">4. 這個培訓對你帶組有幫助嗎？</td> <td data-bbox="904 1617 1262 1713">5.63</td> </tr> <tr> <td data-bbox="493 1713 904 1812">5. 整體來說，你對這個培訓感到滿意嗎？</td> <td data-bbox="904 1713 1262 1812">5.72</td> </tr> </tbody> </table> <p>是次工作坊效果良好，參與老師認為有助認識更多桌上遊戲以及有助啟發有關輔導及SEN的思考，建議下年度再舉辦。</p>		平均評分(1分為不認同，6分為非常認同)	1. 你認為此培訓能否達致以下目標？	5.72	2. 你認為此培訓能達致你的期望嗎？	5.63	3. 假若此培訓再次舉辦，你會推薦給適合的朋友/同工參加嗎？	5.81	4. 這個培訓對你帶組有幫助嗎？	5.63	5. 整體來說，你對這個培訓感到滿意嗎？	5.72
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照顧不同學生的學習及成長需要，發展多元智能。

計劃及統籌教師	評估（成效及建議）
05 英國皇家音樂學院聲樂考試訓練班 廖月明老師	本學年共有 4 位學生參加聲樂考試訓練班，在新冠肺炎疫情的影響下，部份實體課堂轉為網上授課。學員由專業導師教授後，演唱技巧有很大提升，中六張可欣同學已於 6 月成功考獲英國皇家音樂學院八級聲樂。而中三的三位同學亦於 12 月成功考獲英國皇家音樂學院五級聲樂。 外聘的梁小衛導師教學認真，經驗豐富，與學校老師和同學均很有默契。
06 英國皇家音樂學院五級樂理考試班 廖月明老師	本學年共有 4 位學生參加樂理考試班，在新冠肺炎疫情的影響下，部份實體課堂轉為網上授課。學員由專業導師教授後，已分別於 12 月和 2 月成功考獲英國皇家音樂學院五級樂理。其中兩位中三同學將於下學年修讀文憑試音樂科。 外聘的李佩珊導師教學認真，經驗豐富，細心指導同學。
07 校本好心情輔導計劃 黎曜銘老師	因疫情關係，小組活動未能進行。由於疫情未見樂觀，故建議下年度暫不申請有關資金。
08 「智能家居」模型製作工作坊 鄭金倫老師	1. 因疫情關係，課程時間有所調動， 10-12-2021 3:45 - 5:15pm 18-7-2022 10:00 - 12:00noon 27-7-2022 11:00 - 1:00pm 2. 今次配合 STEM 小組舉行，參加人數達 24 人，效果良好，同學學了很多用感應器控制家居設備的方法。 3. 導師很滿意同學的表現。
09 DJI RoboMaster 機甲大師機械人比賽 凌家樑老師	因為 2019 冠狀病毒疫情導致停課，以致比賽日程延後至 9 月 17 日進行，結果是未能晉級。
10 LEGO SPIKE Prime 機械人課程 劉震邦老師	因為 2019 冠狀病毒疫情導致停課，原定於 2022 年 4 月舉行的同樂日未能舉行。已經聯絡校外機構暫定 2023 年 4 月重新舉行各項活動。
11 STEM 微電腦應用培訓計劃 高梓揚老師	本學年共有 25 位學生參 STEM 微電腦應用培訓計劃，配合 STEM 教育組發展需要，聘請校外導師到校進行工作坊及購買相關器材，對象為中一及中四同學，主要教授編程技巧和邏輯思維，整體出席率逾 90%，同學普遍覺得課程有趣生動。 本校度購入 2 台 UV 3D 打印機、模型清洗機、吸塑機、USB TYPE-C 轉接器以及 UV 打印機打印物料。 由於疫情停止面授關係，原定課外活動 STEM Friday 亦減少聚會，期望下學年可以舉辦更多元化的 STEM 活動，亦需要招收新一屆會員。

12	應用學習導引課程 室內設計	不需要運用此款項以支付課程。
13	訓育行政助理 袁質子副校長	<p>訓育行政助理協助訓育導師，讓違規學生及時穩定情緒，反思違規的教訓，在學生反思期間給予適當輔導。違規生經訓育行政助理協助，能分析犯錯的原因，從而改善自身品格。訓育行政助理亦協助訓育導師督促及指導違規生遵守訓育室的規則，完成預定功課或習作，提升違規學生的學習效率。訓育行政助理因應學生的學習程度，給予相關補充作業及按時收回學生功課。</p> <p>在處理文書工作方面，訓育行政助理能協助本組統計考勤及停課紀錄，列印學生遲到扣分家長通知書及每天學生課後教導總名單，對本組工作有實際性幫助。訓育行政助理亦會協助訓育導師邀約學生家長，共商改善學生操行問題。訓育助理郭先生工作態度良好，交託的工作亦能妥善完成。</p>

財務報告：更新日期截至 10/10/2022

項目	編號	計劃名稱	申請撥款(元)	實際支出(元)	盈虧(元)
課程發展， 以提高學生 的語文能力。	01	English Enhancement Course	11,000	11,000	0
	02	English in Drama	15,000	12,500	2,500
專業培訓， 為學生提供 更佳支援。	03	動力人生成長計劃	41,000	42,426	-1,426
	04	輔導老師專業訓練	7,500	7,200	300
照顧不同學生 的學習及 成長需要， 發展多元智 能。	05	英國皇家音樂學院聲樂考試 訓練班	63,800	65,764	-1,964
	06	英國皇家音樂學院樂理考試 班	25,200	30,306	-5,106
	07	校本好心情輔導計劃	31,000	0(待更新)	31,000
	08	「智能家居」模型製作工作坊	10,000	7,410	2,590
	09	DJI RoboMaster 機甲大師機 械人比賽	25,970	25,200	770

	10	LEGO SPIKE Prime 機械人課程	42,000	0	42,000
	11	STEM 微電腦應用培訓計劃	60,000	34,356.8	25,643.2
	12	應用學習導引課程-室內設計	65,000	86,825	-21,825
	13	訓育助理	230,274	234,300	-4,026
計劃申請總額 (元)			627,744	557,287.8	70,456.2

教育局撥款額 (元)	642,934
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